



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ВАКУЛА
Имя	ЕЛИЗАВЕТА
Отчество	МИХАЙЛОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

☐ 5

ПОДПИСЬ УЧАСТНИКА



№1

1. Mr Gupta advised Rohan to value his time, to treat every moment like a treasure, prioritize ~~to~~ to set goals and, prioritize them, and ~~the~~ most important, focus on their completion.
2. Rohan began to make changes based on the wise man's advise: he started to make time for activities, followed his day schedule. He also eliminated distractions and started to spend more time with his friends and family.
3. Soon, he noticed positive changes in his life, such as: time started to ~~go~~ ^{by} faster. For him, he discovered his hidden talents, ^{in himself} accomplished tasks he'd been planning ~~to~~ ^{to do} for years, quality time with his loved ones ~~became~~ made him happy.
4. He then realized that the true power of time is nurturing relationships. He knew now that every second is a great treasure.
5. Rohan When Rohan grew old, he was known for ~~the wise use of time~~ ^{being a wise man} in the village. People came to him ~~to~~ for advises.
6. The young were inspired by his history, they began to understand that time is a really valuable resource.





- 7 A pivotal role in the transformation of the village was played by Rohan and his will to change his life, although Mr. Gupta ^{has} helped him ~~to~~ achieve ~~his~~ this goal.
- 8 The key message Rohan shared was the fact that time ~~is~~ we should value our time.
- 9 Rohan's story inspired countless individuals by giving an example of a man who had been wasting his life away and then was able to change everything it.
- 10 People started to change ~~perceive time as a~~ perceive the concept of time differently, ~~in~~ after knowing Rohan's story — they now try spending ~~it~~ it more rational and with more thought.

N2

- | | |
|------------------------------------|---------|
| A 1 - currently | B 1 - C |
| 2 - production | 2 - A |
| 3 - competition | 3 - C |
| 4 - research | 4 - A |
| 5 - retrace
recreate | 5 - C |

N5

- | | |
|--------------------|--------------------|
| A 1 - establishing | B 4 - independency |
| 2 - similarity | 5 - society |
| 3 - childhood | 6 - knowledge |



- N6
- 1 When have you seen this film?
 - 2 I don't communicate with people who are too pessimistic
 - 3 Everybody in our company is eager to participate in this discussion
 - 4 Has your team played football this week?
 - 5 Laura plays tennis, so she is taking part in a tennis tournament
 - 6 I ~~read~~ have read an interesting book, which I ~~had~~ bought last week
 - 7 Do we have anything for a barbecue party?
 - 8 They had finished this text two hours ago.
 - 9 Could you write your business partner a thank-you note?
 10. You should put on your jacket, it's cold and windy today.

N4

important, inspiring, matching,
interesting, interrogating, living,
~~setting~~, ~~carrying~~ promising

N3 living, promising, manufacturing





N 7 There's ~~are~~ several reasons your friend might not like it in the countryside. Firstly, there might not be some of the resources that she needs, like stable Internet connection, ~~certain markets and supermarkets~~ and certain ~~with~~ ^{with} the shops ~~thing~~ her favourite things. Second, if you live in the countryside, you don't get to see ~~no~~ new people often, because most people are not eager to move ~~there~~ away from such comfortability. There are also many elderly people there, who might not make an ideal company for the young. ~~bad~~ ~~was~~ girl.

N 8 I had always been curious about whether my daily routine matched other teenagers' day schedule. Looking at the diagram before me, I can say that it's pretty much the same. ~~It~~, I, as most people my age, spend around 30% of my time sleeping soundly, which I greatly enjoy! The diagram also says that a teenager spends around 15% time on eating, which is also the time we spend on doing homework. I find this fact pretty funny, 'cause ^{sometimes} for me these two activities intertwine. The rest of the time ~~is~~ ^{is} divided in 4 parts that take up to 10% of time: sports, ^{on the} phone and texting, online and videogames. Sadly, I personally don't do sports on a daily basis, so for me it's a pass. I also don't play





videogames that much, and I usually stay on the phone only for minutes. The time I spend online, though, makes up for it all sometimes, ~~but~~ ^{indeed} it's certainly a bad habit of mine. Nevertheless, I try to change it, so sometimes, instead of sticking to my phone, I sit ^{down} and read a book.
7 All in all, my teenage day is pretty similar to the one shown in the diagram,

N 9

- 1 - review or portfolio resume
- 2 - carbeen
- 3 - backpack
- 4 - break
- 5 - exercise

